



Greve Municipality

For more information:

If you need any more information,
you can contact the educational
leader in your day care centre.

We look forward to positive
cooperation with you.

Best regards,
Greve Municipality Dialogue
Committee for Day Care

Centre for Day Care &
Schools Centre for Children
& Families



Information for Parents

Dialogue Committee for Day Care

- A collaboration between
professionals and parents for the well-
being and development of children

Dear Parents,

Any child may need a special effort from parents, educators or others during the first six years of his or her life.

Sometimes it can be difficult to help a child by yourself. That is why the Dialogue Committee exists: for parents and educators to turn to.

Here you can get help with any concerns or difficulties that may occur in terms of the development of a child and with preventing things from getting worse.

For example, the issue might relate to how adults can best support a child:

- in terms of well being, and learning as much possible
- in terms of being pleased to attend day care
- in terms of getting on well with children and adults at day care, in leisure time and in the family

The Dialogue Committee consists of a district leader, a health visitor, a resource support worker, a psychologist, a speech/hearing consultant and a family counsellor.

In other words, the Dialogue Committee provides an opportunity to hear different professional views, and to get advice and, if necessary, intervention.

There are dialogue meetings every Wednesday in odd-numbered weeks from 8.30 to 11.30 am.

Before the dialogue meeting

At dialogue meetings, parents take part in a discussion about their children.

Before the dialogue meeting, parents agree with the child's educators on important points of discussion for the dialogue meeting.

As agreed with the parents, the child's educators write a short report, which the parents sign. The parents have the option of adding further remarks to the report for the meeting.

Assessment is made as to whether it would be a good idea for other important people to attend. It is also agreed whether an interpreter needs to attend.

At the dialogue meeting

At the dialogue meeting the district leader welcomes everyone and outlines how the dialogue meeting will be conducted.

At the dialogue meeting, the participants discuss what more they can do on an everyday basis to help a child.

For instance, the discussion might be:

- about whether parents, teachers and educators could change something in a child's everyday life
- about whether a resource worker, speech/hearing consultant or psychologist could support the adults in a child's life in terms of making changes.
- about whether there is a need for a speech/hearing consultant to evaluate a child's development

Each meeting ends with a discussion about any recommendations and decisions required for creating changes in relation to a particular concern/challenge.

After the dialogue meeting

Following the dialogue meeting, the Dialogue Committee writes brief minutes regarding recommendations and decisions from the dialogue meeting. These are sent to all the participants.

Following this, parents, educators and, if necessary, other professionals discuss the further development, including the recommendations for their own efforts.

They also agree on when and how to follow up on a child's development going forward.

The parents give their undertaking that any intervention from Educational Psychological Consultation (PPR) or from Family Counselling can proceed, if that has not been agreed upon at the actual dialogue meeting.

Recommendations to PPR go through the Dialogue Committee.

Parents can also contact PPR or Family Counselling themselves.